What is the purpose of the program?
Students Obtaining Success (SOS) is a peer-mentoring program for students on academic probation. Students in the program (mentees) work with undergraduate Peer Mentors and staff to improve their academic performance. Since students experience academic difficulty for many different reasons, the program is designed to work with each student individually and address his/her unique needs. Further information about the SOS program is available here.

What do Peer Mentors do?
Peer Mentors are responsible for providing effective support and guidance (through individualized mentoring) to students experiencing academic difficulty. Each Peer Mentor will have weekly meetings with assigned students (mentees) to monitor academic progress, connect them with campus resources, and help them develop academic and life skills to be successful. Each Peer Mentor will participate in training, weekly supervisory meetings, staff meetings and ongoing professional development. This is a paid campus employment position. Hours will vary, but may range from 7 – 10 hours per week, depending on time of semester and number of mentees assigned to each mentor. Each mentor minimally works with 4 mentees per semester and may have a 5th mentee based upon demand.

What are the qualifications and expectations of Peer Mentors?
Eligibility is limited to undergraduate students who have a minimum 3.0 cumulative GPA and 24+ credit hours earned by the beginning of the semester in which they will serve as a Peer Mentor. Peer Mentors are required to be enrolled in 9+ credit hours. Peer Mentors are expected to be positive, sensitive, trustworthy and reliable. They must handle confidential information appropriately and be able to communicate effectively with their peers. They must be non-judgmental and supportive of students participating in the program. As role models, Peer Mentors must be able to teach strategies and success skills that will aid other students in their academic recovery. They must be mature, professional, and knowledgeable of UNC Charlotte resources, and will be expected to work independently and collaboratively. Peer Mentors are expected to have flexibility in their weekly schedule to accommodate mentee availability. Ongoing training, support and professional development is provided throughout the semester.

Peer Mentors must attend SOS staff meetings and training. Mentors must be able to attend one of these staff meetings:
- Tuesday, 8:15am – 9:15am
- Wednesday, 12:30pm – 1:30pm

Application/selection process:
October 30: Applications due by 5pm.
November 1 - 15: Interviews with selected candidates.
November 17: References due.
November 21: Applicants notified of selection decisions via UNC Charlotte email.
December 1: Candidate acceptance/decline and contract due by 5:00pm.
January 3 – 5, 2018: REQUIRED UCAE/SOS Training, 8:30am – 4:30p each day (training hours are paid)

Please direct any questions to:
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